

<b>CATEGORY</b>	<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Unacceptable</b>
<b>Assignment Submission</b>	<b>14)</b> All assignments are submitted on or before the due date. The content of the assignment includes complete relevance to the weekly task. Student's response displays a significant amount of effort.	<b>12)</b> All assignments are submitted on or before the due date. Content of student's response is, for the most part, relevant to the assignment. Student's response displays a significant amount of effort.	<b>8)</b> Most assignments are submitted on or before the due date. Content of the student's response has some relevance to the assignment. Student's response displays some effort.	<b>4)</b> A number of assignments were submitted after the due date. Content of the student's response is not relevant to the assignment. Student's response displays minimal effort.
<b>Grammar and Spelling</b>	<b>6)</b> Student makes no errors in grammar or spelling that distract the reader from the content in discussion postings or weekly assignments.	<b>4)</b> Student makes few errors in grammar or spelling that distract the reader from the content in discussion postings or weekly assignments.	<b>2)</b> Student makes some errors in grammar or spelling that distract the reader from the content in discussion postings or weekly assignments.	<b>1)</b> Student makes many errors in grammar or spelling that distract the reader from the content in discussion postings or weekly assignments.
<b>Capitalization and Punctuation</b>	<b>6)</b> Student makes no errors in capitalization or punctuation in discussion postings or weekly assignments.	<b>4)</b> Student makes few errors in capitalization or punctuation in discussion postings or weekly assignments.	<b>2)</b> Student makes some errors in capitalization or punctuation in discussion postings or weekly assignments.	<b>1)</b> Student makes many errors in capitalization or punctuation in discussion postings or weekly assignments.
<b>Discussion Thread</b>	<b>10)</b> Contributes useful ideas that demonstrate connections between the readings and questions posed by the instructor. The participant visited the Discussion Board more than one time per week.	<b>8)</b> Contributes some ideas that demonstrate connections between the readings and questions posed by the instructor. The participant visited the Discussion Board more than one time per week.	<b>6)</b> Contributes a few ideas that demonstrate connections between the readings and the questions posed by the instructor. The participant visited the Discussion Board just one time per week.	<b>4)</b> Contributes few ideas that demonstrate connections between the readings and questions posed by the instructor. The participant posted infrequently.
<b>Contributing Replies</b>	<b>10)</b> Contributes many useful ideas that demonstrate connections between the person's thread and their reply. Much thought was put into posting the replies.	<b>8)</b> Contributes some ideas that demonstrate connections between the person's thread and their reply. Some thought was put into posting the replies.	<b>6)</b> Contributes few ideas that demonstrates a connection between the person's thread and their reply. Little thought was put in posting the replies.	<b>4)</b> Contributes no ideas that demonstrate a connection between the person's thread and their reply. No thought was put into posting the replies.

CATEGORY	Excellent	Good	Fair	Unacceptable
<b>Online Etiquette</b>	<p><b>4)</b> Never critical of threads posted by others in their replies. Always has a positive attitude about the assignment at hand.</p>	<p><b>3)</b> Rarely is critical of threads posted by others in their replies. Often has a positive attitude about the assignment at hand.</p>	<p><b>2)</b> Occasionally is critical of threads posted by others in their replies. Sometimes has a positive attitude about the assignments at hand.</p>	<p><b>1)</b> Often is critical of threads posted by others in their replies. Often has a negative attitude about the assignment at hand.</p>